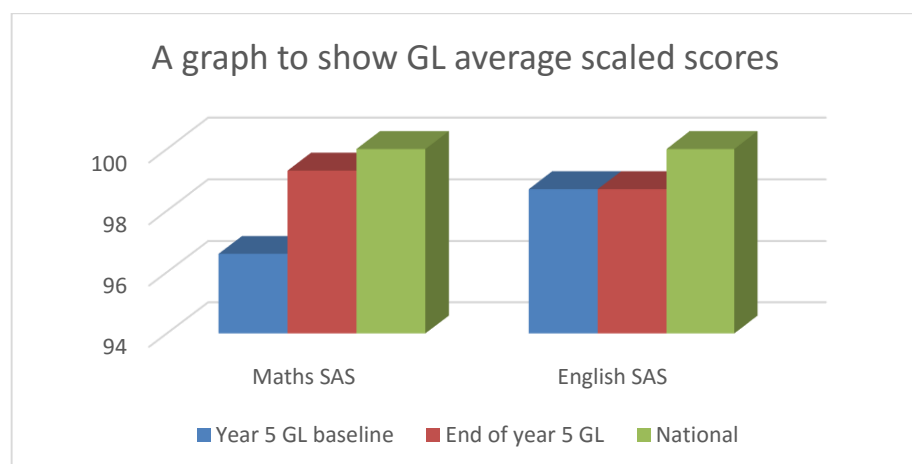The school uses GL Assessments to measure its performance against national expectations. All GL data has been taken from the end of year GL assessments sat by each year group. Outcomes are noted as standard age scores unless otherwise noted, the national average of which is 100.

Year 5 2016-17

GL data- Baseline and end of year data

In both October the Maths mean Standard age score for this cohort was 96.6 which was classed as significantly below the national average. The May results of 99.3 are classed as NOT significantly different from national average.
For English, in both October and May, the mean Standard age score of 98.7 for this cohort were classed as NOT significantly different from the national average.

Attainment- based on nationally benchmarked data

% of pupils at National expectation		
Subject	Year 5 baseline	End of year 5
Maths	37%	54%
English	44%	47%

In Maths, 54% of pupils have a standard age score of 100 (national average) or higher in June. This is an increase of 17% from October.
In Maths, 47% of pupils have a standard age score of 100 (national average) or higher in June. This is an increase of 3% from October.

Progress
Based on baseline GL to the end of Year 5 GL results, 57% of pupils made expected or higher than expected progress in English. 12% making greater than expected progress.

In Maths 71% made expected or higher than expected progress, with 24% making greater than expected progress over the course of Year 5.

Year 6 2016-17

SATs (Standard Attainment Tests) Results/School performance Tables

Department for Education school data: https://www.compare-school-

performance.service.gov.uk/school/139185

All children aged 7 to 11 are tested in the core subjects of English and Maths at the end of Key stages 1 and 2. In this school, Year 6 children are tested as they come to the end of Key Stage 2. The Department for Education considers a scaled score of 100 to be the attainment expected for their age. As such, it is the benchmark for schools and children's performance.

SATs results – these are given as average scaled scores.

% of pupils reaching National Expectation	Walkwood SATs 2015/16	**Walkwood SATs 2016/17**	Worcs SATs 2016/17	National SATs 2016/17
Maths	53%	**57%**	70%	75%
Reading	60%	**69%**	70%	71%
SPAG	61%	**69%**	73%	77%
Writing (TA)	66%	**71%**	73%	76%
Combined	42%	**46%**	57%	61%

Average scaled scores	Walkwood	Worcs	National
Maths	100.1	103.3	104
Reading	103.4	104	104
SPAG	103.6	104.9	106

Attainment- based on nationally benchmarked data

% of pupils at National expectation			
Subject	Year 5 GL baseline	End of year 5 GL	End of year 6
Maths	37%	49%	57%
English	47%	51%	70%

Year 7 2016-17
End of year GL data

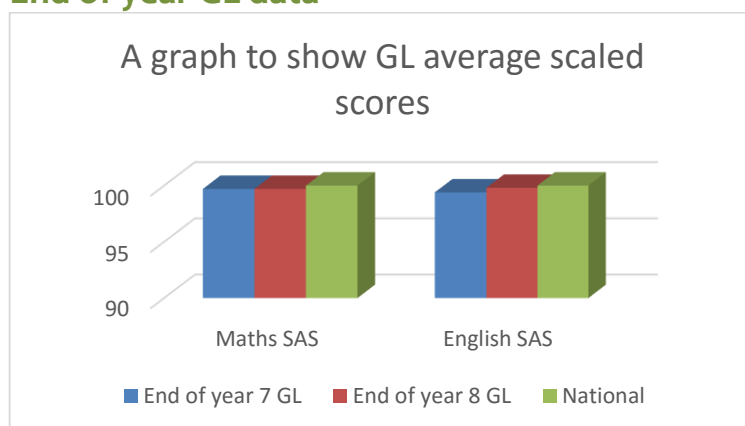A graph to show GL average scaled scores
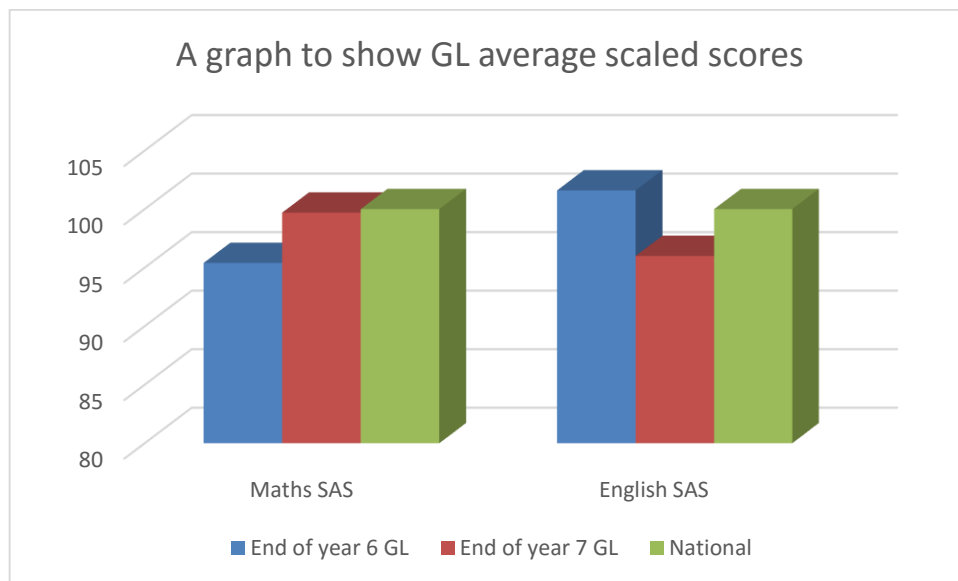
In English, at the end of Year 7, 46% of pupils have a standard age score of 100 (national average) or higher. The mean English standard age score for this cohort is 96 compared to the national average of 100. This is classed as significantly below national average.

In Maths, at the end of Year 7, 56% of pupils have a standard age score of 100 (national average) or higher. The mean Maths standard age score for this cohort is 99.7 compared to the national average of 100. This is classed as NOT significantly different from the national average.

Year 8 2015-16

End of year GL data

A graph to show GL average scaled scores

In English, at the end of Year 8, 51% of pupils have a standard age score of 100 (national average) or higher. This is an increase of 15% from the end of year 7.

Walkwood
Church of England ✚ Middle School

The mean English standard age score for this cohort is 99.8 compared to the National average of 100. This is classed as NOT significantly different from the national average.

In Maths, at the end of Year 8, 55% of pupils have a standard age score of 100 (National average) or higher. This is an increase of 3% from the end of year 7
The mean Maths standard age score for this cohort is 99.7 compared to the National average of 100. This is classed as NOT significantly different from the national average.

In Science, at the end of Year 8, 45% of pupils have a standard age score of 100 (national average) or higher.
The mean Science standard age score for this cohort is 97.5 compared to the National average of 100. This is classed as NOT significantly different from the national average.

Entry (Year 5) to exit data (Year 8)

Entry to exit progress has been shown using Year 5 baseline data and GL Assessments taken at the end of Year 8.

Reading:
90% of pupils made expected progress and 85% exceeded expected progress.
83% of pupil premium pupils made expected progress and 83% exceeded expected progress.

Writing:
95% of pupils made expected progress and 87% exceeded expected progress.
89% of pupil premium pupils made expected progress and 78% exceeded expected progress.

Maths:
83% of pupils made expected progress and 65% exceeded expected progress.
89% of pupil premium pupils made expected progress and 67% exceeded expected progress.